Inequality in Indigenous Health
What lessons in indigenous health have been learnt?

Wednesday 20 May 2015, 12.30pm - 2.00pm AEST
Presented by Ms Debra Hocking

According to the National Aboriginal and Torres Strait Islander Health Plan 2013–2023, the Australian health sector has a role in reaching required improvements in both education and employment outcomes. An integrated approach incorporating empowerment, a stronger community operations, improving education participation, fortifying positive behaviours and improving economic developments like housing and spiritual health. (Australian Government; Department of Health, 2013) What has the health sector learnt about progressing these goals?

Register to attend the webinar and receive access to a collection of topic related resources.

Ms Debra Hocking Master of Indigenous Health
Lecturer/Coordinator - Postgraduate Indigenous Health Program, Graduate School of Medicine, University of Wollongong.

Debra Hocking is a survivor of the Stolen Generations and descendant of the Mouheneener people of south east Tasmania. She is a recipient of the United Nations Award for the International Year of the Culture of Peace and the Human Rights Award for Humanitarian Activities in Tasmania.

Debra holds a Masters degree in Indigenous Health and was the Indigenous Co-Chair of the National Sorry Day Committee and the Stolen Generations Alliance. She was the Deputy Chair of the Aboriginal and Torres Strait Islander Healing Foundation and had been a director of the board since conception.

Currently Debra is lecturing in the Postgraduate Indigenous Health Program with the Graduate School of Medicine, University of Wollongong. In this capacity she has been invited to Coordinate the Harvard Trauma Recovery Program, currently delivered in Italy and will be contextualised for Indigenous people of Australia. This is an exciting phase for Australia to deliver a program in Indigenous Trauma Recovery.

Debra has worked in Indigenous Health/Affairs locally, nationally and internationally for the past two decades. She is published in Text Books for Mental Health Students across Australia and New Zealand, and continually is asked to contribute more of her writing to resources such as these. As an International speaker she is often requested to speak on Australian Indigenous issues, more in particular, bringing the concept of the Stolen Generations to create an understanding of the trauma many Indigenous Australians experience due to this governmental policy.
Free to attend!
Register for the *Inequality in Indigenous Health* webinar [here](#).

In 2015 RACMA will deliver a further set of four E-dgy Issues webinars. These webinars are based on contemporary and ‘e-dgy issues’ that are current to health services. This program will enable doctors in rural and remote areas opportunities to enhance their CPD and sustain best practices in medical leadership and management.

**July 2015** - Playing ball: Embracing collaborative care and reducing load on rural practice through true multidisciplinary integration.

**August 2015** - Conquering fragmented rural mental health and other specialist medical services - Telehealth.

**October 2015** - Ageism, sexism, bullying, respect or un-esteemed collaborations between medical professionals. Are we duplicating what is taught in medicine?

Further details will be announced shortly for the remaining 2015 webinars, [watch this space](#) for details.

**Missed a previous E-dgy Issues webinar?** Visit the [E-dgy Issues resource page](#) to view a recording.

Edgy Issue 1 - Revalidation [View online](#)
Edgy Issue 2 - End of Life - Futility of Care [View online](#)
Edgy Issue 3 - Health Workforce [View online](#)
Edgy Issue 4 - Rural Work Life Balance [View online](#)

For enquiries regarding the E-dgy Issues Program contact Carmel at [COHea@racma.edu.au](mailto:COHea@racma.edu.au).

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